

2021- 2022 / 3rd Grade Summer Book Report Directions

1. Choose a book from Mrs. Scheule's list that you have never read before.
2. Read the entire book.
3. Create a book jacket for the book that you read. A book jacket includes a front cover for your book (different from the real cover) and a summary of your book on the back cover. You may use construction paper or computer paper for your front/back covers. You can either handwrite or type your back cover summary. You will be graded on neatness, spelling, grammar, and punctuation.
4. Create a test for someone to take. You will need to come up with 10 questions about your book. You may type or handwrite them. Each question will need 3 answer choices. One of those answer choices will be the correct answer (you will have to circle the correct answer). For example:
Q: Where does Harry Potter attend school?
 - a. The Royal Academy of Magicians
 - b. Hogwarts School of Witchcraft and Wizardry
 - c. Wizard's Boarding School for Boys
5. Write your opinion about the book. Did you like it? Why or why not?
6. Please be sure to staple everything together. Remember to follow the rubric below.

Rubric

	Excellent (4 pts)	Good (3 pts)	Fair (2 pts)	Needs Improvement (1 pt).
Book Jacket	Title & Author are displayed along with a neatly illustrated and colorful picture.	Title & Author are displayed along with a picture.	Title & Author are missing, but a picture is complete. OR Title & Author are listed but no picture is present.	Missing either title, author, or illustration. Work is not neat or spelled correctly.
Summary (Back cover)	Summary includes 8-10 sentences and has a beginning, middle, and end. It is evident that the student read the entire book based on the summary. Proper spelling and grammar are used.	Summary is 8 sentences and has a beginning, middle, and end. There are some missing details from the story, but the main ideas are present. Little to no spelling or grammar errors.	Summary is not the required length, but the main idea of the story is present. A few spelling and grammar mistakes are evident, but most words are grade appropriate.	Summary is not required length, nor is it evident that the student has completed reading the book. The summary includes a number of spelling and grammar errors.
Test	10 questions and 3 answer choices for each question were provided. The correct answer is circled. No spelling or grammar mistakes.	10 questions and 3 answer choices for each question were provided. The student forgot to circle the correct answer for all questions. Little to no spelling or grammar mistakes.	AR test did not include the full 10 questions or 3 answer choices. A few spelling and grammar mistakes are evident.	Few questions or answer choices were provided, the correct answers were not circled, and no proofreading was completed on the AR test.
Opinion	A paragraph with at least 5 sentences was written supporting the student's opinion. Examples from the story were provided. Spelling and grammar contained no mistakes.	A short opinion paragraph with examples from the story were provided. Spelling and grammar contained only a few errors.	An opinion paragraph was only 1-2 sentences. Spelling and grammar contained a few errors.	An opinion of the story was not provided.

3rd Grade Summer Reading List

Directions:

Choose a book from the list below and read it. After you've finished, use the book to complete your Book Report project.

Book	Author
Catwings	<i>by Ursula LeGuin</i>
The Legend of Spud Murphy	<i>by Eoin Colfer</i>
The Miraculous Journey of Edward Tulane	<i>by Kate DiCamillo</i>
Chocolate Fever	<i>by Robert Kimmel Smith</i>
Dragonslayers	<i>by Bruce Coville</i>
Henry Huggins	<i>by Beverly Cleary</i>
Sideways Stories from Wayside School	<i>by Louis Sachar</i>
Superfudge	<i>by Judy Blume</i>
Matilda	<i>by Roald Dahl</i>
The Mouse and the Motorcycle	<i>by Beverly Cleary</i>
Harry Potter Series	<i>by JK Rowling</i>
Gooney Bird Greene	<i>by Lois Lowery</i>
The Best School Year Ever	<i>by Barbara Robinson</i>
The BFG	<i>by Roald Dahl, Quentin Blake</i>
Brother Eagle, Sister Sky, A Message from Chief Seattle	<i>by Susan Jeffers</i>
Charlotte's Web	<i>by E. B. White</i>
Go Free or Die, A Story About Harriet Tubman	<i>by Jeri Ferris, Karen Ritz (illus.)</i>
How to Eat Fried Worms	<i>by Thomas Rockwell</i>

The Keeping Quilt

by Patricia Polacco

Miss Nelson Is Missing!

by Harry Allard, James Marshall

Poppy

by Avi, Brian Floca (illus.)

Ramona Quimby, Age 8

by Beverly Cleary

Sarah, Plain and Tall

by Patricia MacLachlan

Walking the Road to Freedom

by Jeri Ferris

Pages & Co. Series

by Anna James

The Phantom Tollbooth

by Norton Juster

The Mouse with the Question Mark Tail

by Richard Peck